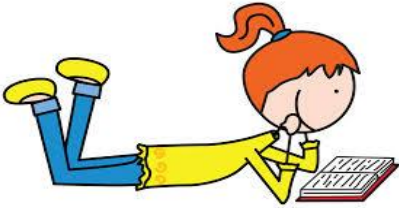


BUFFALO ACADEMY OF THE SACRED HEART

Required Summer Reading List 2017-2018

Rev. 6/20/17



FRESHWOMEN

ENG. LITERATURE SURVEY I and LITERATURE SURVEY I ENRICHED

Required:

All But My Life – Gerda Weissman Klein

The Book Thief -- Markus Zusak

For each book, prepare a handwritten reading journal. On the first page, create a list of characters with a short description of who they are as they relate to the main protagonist. Thereafter, on all the left side pages, write brief chapter summaries. On all the right side pages, write brief personal responses of your feelings, questions, or memories awoken by reading that chapter.

LITERATURE SURVEY I HONORS

Required:

1984 – George Orwell

Three Cups of Tea – Greg Mortenson & David Oliver Relin

Keep a journal for 1984. Make a character list. For each chapter, keep notes on how the government represses the people. Note the following:

Who is the leader?

How does the leader address the people?

How are the people kept under control?

Do all people face the same restrictions?

Are some groups of people favored?

Are some groups of people more oppressed than others?

Choose ONE of the following:

Pride & Prejudice – Jane Austen

The Adventures of Sherlock Holmes – Arthur Conan Doyle

REL. Required:

A Long Walk to the Water – Linda Sue Park

Unleashing the Power of Scripture – Mark Hart

SOC. WORLD HISTORY 9 HONORS

* Summer assignment is a separate attachment *

<p>ENG.</p>	<p><u>LITERATURE SURVEY II</u> Required: <u>Brave New World</u> – Aldous Huxley</p> <p>Choose 1: <u>Rebecca</u> – Daphne DuMaurier <u>So Big</u> – Edna Ferber</p> <p>Keep a journal of <u>Brave New World</u> documenting the following for each chapter: setting, characters, important quotations with explanations, and a personal response/reaction.</p> <p><u>LITERATURE SURVEY II ENRICHED</u> Required: <u>Letters to a Bullied Girl</u> – Olivia Gardner, Emily Buder & Sarah Buder</p> <p>Choose 1: <u>Rebecca</u> – Daphne DuMaurier <u>So Big</u> – Edna Ferber</p> <p>Keep a journal of <u>So Big</u> or <u>Rebecca</u>. Make a character list. For each chapter, make a connection (Text to self, text to text, or text to world), write a question or a prediction, and write out a meaningful quote from the chapter. Explain why the quote is meaningful.</p> <p><u>LITERATURE SURVEY II HONORS</u> Required: <u>A Small Place</u> – Jamaica Kincaid <u>The Bell Jar</u> – Sylvia Plath <u>The House on Mango Street</u> – Sandra Cisneros</p>
<p>REL.</p>	<p>Required: <u>Left To Tell</u> – Immaculée Ilibagiza with Steve Erwin <u>Seven Habits of Highly Effective Teens</u> – Sean Covey (this will be used in 10th & 11th gr. Leadership Seminar)</p>
<p>SOC.</p>	<p><u>AP WORLD HISTORY</u> Summer assignment is posted on Dr. Krull's Schoology page.</p>

<p>ENG.</p>	<p><u>AMERICAN LITERATURE</u> Required: <u>All the Light We Cannot See</u> – Anthony Doerr</p> <p>Choose 1 Memoir: <u>A Long Way Gone: Memoirs of a Boy Soldier</u> – Ismael Beah <u>Falling Leaves: The Memoir of an Unwanted Chinese Daughter</u> – Adeline Yen Mah <u>The Absolutely True Diary of a Part-Time Indian</u> – Sherman Alexie <u>The Glass Castle</u> – Jeanette Walls</p> <p><u>AP ENGLISH LANGUAGE & COMPOSITION</u> Required: <u>A Farewell to Arms</u> – Ernest Hemingway <u>All the Light We Cannot See</u> – Anthony Doerr <u>The Handmaid's Tale</u> – Margaret Atwood</p>
<p>LOTE</p>	<p><u>COLLEGE FRENCH/SPANISH</u> Listen to four articles (of your choice) on News in Slow French/Spanish (which you will be getting access to shortly). For each article, please write a paragraph on what the article was about and write one personal comment on the theme of the article (in French/Spanish) to the best of your ability. Also, do something fun in French/Spanish: talk frequently with a friend in French/Spanish (picnic, on the phone, Facetime, Skype, etc.), listen to French/Spanish music, or watch movies or programs in French/Spanish.</p>
<p>REL.</p>	<p>Required: <u>I Am Nujood, Age 10 & Divorced</u> – by Nujood Ali</p>
<p>SOC.</p>	<p><u>REGENTS U.S. HISTORY & GOVERNMENT</u> Juniors in Regents U.S. History should read (or re-read) <u>To Kill a Mockingbird</u> by Harper Lee. This book is widely available in libraries and bookstores.</p> <p><u>U.S. HISTORY & GOVERNMENT HONORS</u> Juniors in Honors U.S. History will read <u>To Kill a Mockingbird</u> by Harper Lee. They will also be e-mailed (in July) a document assignment to complete by the first day of class in September.</p> <p><u>AP U.S. HISTORY</u> Students will be reading the first 4 chapters of the AP US textbook and completing extensive reading packets for each chapter. Any student registered in AP US will be e-mailed a link and password after July 1st which will direct them to the AP website. Textbook chapters, directions, and the written assignments will be posted there.</p>

ENG.	<p><u>BRITISH/WORLD LITERATURE</u> Required: <u>And Then There Were None</u> – Agatha Christie <u>Frankenstein</u> – Mary Shelley</p> <p><u>AP LITERATURE & COMPOSITION</u> Required: <u>Frankenstein</u> – Mary Shelley <u>Slaughter House Five</u> – Kurt Vonnegaut</p>
LOTE	<p><u>COLLEGE FRENCH/SPANISH</u> Listen to four articles (of your choice) on News in Slow French/Spanish (which you will be getting access to shortly). For each article, please write a paragraph on what the article was about and write one personal comment on the theme of the article (in French/Spanish) to the best of your ability. Also, do something fun in French/Spanish: talk frequently with a friend in French/Spanish (picnic, on the phone, Facetime, Skype, etc.), listen to French/Spanish music, or watch movies or programs in French/Spanish.</p>
REL.	<p>Required: <u>When Bad Things Happen to Good People</u> – Harold Kushner <u>Gift from the Sea</u> – Anne Morrow Lindbergh</p>
SOC.	<p><u>PARTICIPATION IN GOVERNMENT</u> Please click on the following link to view the summer assignment: http://teachersites.schoolworld.com/webpages/KMcKinnon/news.cfm?subpage=524826</p> <p><u>AP GOVERNMENT</u> Please click on the following link to view the summer assignment: http://teachersites.schoolworld.com/webpages/KMcKinnon/resources.cfm?subpage=573098</p> <p><u>AP GOVERNMENT / AP ECONOMICS COMBINED COURSES</u> Please check your school email for information about summer assignments from Mrs. Blood.</p>